SOCI 1701
SOCIETY IN GLOBAL PERSPECTIVE
Sociology

Syllabus – Summer Session 1, May 31-July 1, 2016
Updated: 5/14/16

Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date syllabus is located within the course on HuskyCT.

Course and Instructor Information

Course Title: Society in Global Perspective
Credits: 3
Format: Online
Prerequisites: None
Professor: Bandana Purkayastha, Professor & Head of Sociology.

Email: Email within HuskyCT (Course Message Area).

Office Hours/Availability: The best way to reach me is via mail within HuskyCT (course message area). You can occasionally make appointments to communicate with me via Skype at a time that is convenient for both of us. (Skype: B. Purkayastha). My regular email is Bandana.Purkayastha@uconn.edu Use my regular email as your back-up only if you encounter any technical difficulties with HuskyCT. I will access HuskyCT each weekday morning (typically between 9.30 and 10.30 AM Eastern Standard Time in the United States). I will normally respond to your questions within a day.

Course Materials

Required course materials should be obtained before the first day of class.

Texts are available through a local or online bookstore. The UConn Co-op carries many materials that can be shipped via its online Textbooks To Go service. For more information, see Textbooks and Materials on our Enrolled Students page.

Required Materials:

Additional course readings and media are available within HuskyCT, through either an Internet link or Library Resources. These include reading selections from the following authors:

- Sheila Croucher on the processes of globalization,
- Arjun Appadurai on globalization and culture,
- Victor Valle & Rodolfo Torres on the marketing of Mexican cuisine,
- Richard Guillianotti and Roland Robertson on the globalization of soccer,
- Andrew Fullerton and Dwanna Roberson on labor rights and flexible labor,
- Sharmila Rudrappa on the global reproductive assembly line,
- Bandana Purkayastha on the making of human rights,
- Alili MarieTripp, Myra Ferree, and Christina Ewig on human security,
- Yakin Erturk and Bandana Purkayastha on the UN Special Rapporteur’s work on violence against women,
- Vandana Shiva and Marina Ciampi on the water divide and water security, and
- Sharon Bell on Appalachian women and their fight for water and environmental justice.
Also, several YouTube videos and other media links are available within Husky CT.

**Course Description**

**Catalog Description:** Economic, political, social and cultural processes in globalization. The world economy, the autonomy of nation-states, the role of the media, and the social and environmental problems of societies in a world context.

**Additional Description:** This course will help you to develop your sociological imagination and help you to understand the ways in which societies are linked through contemporary globalization processes. You will learn about cultural, economic, political globalization processes that link people and societies, shape local and national cultures, create wealth and poverty within and across societies, and expect societies to meet human rights agreements. You will study several contemporary issues including the cultural production of a global sports event (World Cup soccer), the development of reproductive assembly lines, addressing violence against women, and activism related to environmental problems.

**Course Objectives**

Upon successful completion of the course, students should be able to:

- Identify and discuss the particular emphases sociology brings to a study of Societies in Global Perspective.
- Define and describe different types of globalization processes —economic, political, cultural— and discuss how these processes are linked.
- Discuss how global cities serve as engines of globalization.
- Critically analyze how globalization links societies and people in intricate ways through relations of power and subordination.

**Course Outline**

<table>
<thead>
<tr>
<th>Module, Dates, and Theme</th>
<th>Readings &amp; videos (details are provided within each module).</th>
<th>Reminders</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module 1: May 31-June 3.</strong></td>
<td>Readings or other material which are available through electronic library course reserves (on HuskyCT) are marked with * I have provided direct links to other videos and readings.</td>
<td><strong>Self reflection, Journal Part 1: May 31, by midnight EST.</strong></td>
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</tbody>
</table>
### Module 2: June 6-10

**Cultural Globalization.**

Videos:
- [http://www.youtube.com/watch?v=LtmvksvSvtc](http://www.youtube.com/watch?v=LtmvksvSvtc)
- [http://www.youtube.com/watch?v=3oTLyPPrZE4](http://www.youtube.com/watch?v=3oTLyPPrZE4) 8 minutes

Appadurai: *Modernity at Large*, pp. 32-43*

Abrahamson: *Global Cities*, pp90-92, then pp. 121-133, followed by pp. 80-86.

Valle and Torres: *Mexican Cuisine: Food as Culture* (chapter 3, *Latino Metropolis*). pp 67-74; 76-84; 92-95.*

*READ pp.545-557 & 561-562*

Videos:
- [http://www.youtube.com/watch?v=kIbs5wh8zIY](http://www.youtube.com/watch?v=kIbs5wh8zIY) (1.59 minutes)
- [http://www.youtube.com/watch?v=pRpeEdMmmQ0](http://www.youtube.com/watch?v=pRpeEdMmmQ0) (3.31 minutes)
- [http://www.youtube.com/watch?v=UYOV7NPuyp4](http://www.youtube.com/watch?v=UYOV7NPuyp4) (4.13 minutes)

Your first 2 paragraph discussion post on soccer (M2-DB-1) is due on June 10\(^{th}\) noon.

The second discussion (M2-DB-2) is due June 13\(^{th}\) noon.

Your responses to your class have to be completed by June 14\(^{th}\), noon.

Your final project (due during Module 4), is available from this week.

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### Module 3: June 13-17

**Economic Globalization, Labor, & Inequalities**

Reread Sheila Croucher’s discussion on globalization.

Reread: Mark Abrahamson’s *Global Cities*: chap 1, especially pp10-11. Read chapter 2 (pp. 22-33); chapter 4 (introduction to the chapter pp.71-72; pp75-86 & pp90-92); chapter 5, pp. 95-116


Rudrappa, Sharmila: Global reproductive assembly line (from Contexts).  

Your discussion on the global assembly line (M3-DB-1) has to be posted by noon Monday (6/20) and your response has to be completed by noon on Tuesday, (6/21)
### Videos

The Cappuchino Trail: streamed from uconn library. (50 minutes)

Wealth and Inequalities:
- [http://www.youtube.com/watch?v=ZaoGsctPWU](http://www.youtube.com/watch?v=ZaoGsctPWU) (2.52 minutes)

### Module 4:
**June 20-June 30 (exam July 1)**

**Political Globalization, Resistance**

Reread Croucher: Globalization and Belonging.

[http://www.ohchr.org/Documents/Publications/FactSheet2Rev.1en.pdf](http://www.ohchr.org/Documents/Publications/FactSheet2Rev.1en.pdf)


### Pinterest

Completed by midnight: 12.00 A.M. EST, June 23rd.

Final Project
Due: 
**June 27th, noon EST**

Final Exam on 
**July 1st.**

Water/corporate views
- [http://www.youtube.com/watch?v=NhHm8pJ10rk](http://www.youtube.com/watch?v=NhHm8pJ10rk) (28 minutes)
- [http://www.youtube.com/watch?v=TPY64EjcG4](http://www.youtube.com/watch?v=TPY64EjcG4) (6.25 minutes)
- [http://www.youtube.com/watch?v=rzaV8g6hno](http://www.youtube.com/watch?v=rzaV8g6hno) (10.21 minutes)
- [http://www.youtube.com/watch?v=FRVFlk3sGSc](http://www.youtube.com/watch?v=FRVFlk3sGSc) (1.51 minutes)
Water/ other views
http://www.youtube.com/watch?v=zlJ_lPNw48g (9.10 minutes)

Flow: https://www.youtube.com/watch?v=LGd9D4J0lag (2.24 minutes)

Globalization, Alternative knowledge, other futures
Vandana Shiva:
http://www.youtube.com/watch?v=d9K0cZGQgHA (16:40 minutes)
http://www.youtube.com/watch?v=p5GX6JktJZq (3 minutes)
http://www.youtube.com/watch?v=BQU7JOxkGvo (8.52 minutes)
https://www.youtube.com/watch?v=lrq1CHPAvo (first 15 minutes only)

Qatar's Ambitious Plan to turn the desert green (8.38 minutes)
https://www.youtube.com/watch?v=9Eg_YlI7l4E

The miracle water village:
https://www.youtube.com/watch?v=MlHW5zAHdA (13.83 minutes) minutes
Water Gandhi (13.46 minutes)
https://www.youtube.com/watch?v=wgUBy-XmKjc

July 1
(You can take the final exam at any time on July 1.)

Final exam (2 hours long)

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### Course Requirements and Grading

#### Summary of Course Grading:

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Weight</th>
</tr>
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<tbody>
<tr>
<td>Quiz</td>
<td>10%</td>
</tr>
<tr>
<td>Journal 2x5</td>
<td>10%</td>
</tr>
<tr>
<td>Discussions 20+10</td>
<td>30%</td>
</tr>
<tr>
<td>Final Project</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam (on readings assigned through the semester)</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
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#### Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Letter Grade</th>
<th>GPA</th>
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</table>
### Grade Distribution

<table>
<thead>
<tr>
<th>Grade</th>
<th>Letter Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-100</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
<td>3.3</td>
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<tr>
<td>83-86</td>
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<td>80-82</td>
<td>B-</td>
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<td>2.0</td>
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<tr>
<td>70-72</td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>67-69</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>63-66</td>
<td>D</td>
<td>1.0</td>
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<tr>
<td>60-62</td>
<td>D-</td>
<td>0.7</td>
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<tr>
<td>&lt;60</td>
<td>F</td>
<td>0.0</td>
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</table>

### Due Dates and Late Policy

All course due dates are identified in the description of each graded project (on HuskyCT). Deadlines are based on Eastern Standard Time; if you are in a different time zone, please adjust your submittal times accordingly. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.

Late Policy: I will only allow you to submit your work late if you can send me documentation of a medical emergency. This documentation should show your name clearly, be written on a medical practitioner’s letterhead, and it has to be signed by the practitioner.

### Feedback and Grades

I will make every effort to provide feedback and grades in within two working days (except for the final project and final examination). To keep track of your performance in the course, refer to My Grades on HuskyCT.

### Student Responsibilities and Resources

As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. Review these important standards, policies and resources, which include:

- The Student Code
  - Academic Integrity
  - Resources on Avoiding Cheating and Plagiarism
- Copyrighted Materials
- Netiquette and Communication
- Adding or Dropping a Course
- Academic Calendar
- Policy Against Discrimination, Harassment and Inappropriate Romantic Relationships
- Sexual Assault Reporting Policy

### Students with Disabilities
Students needing special accommodations should work with the University's Center for Students with Disabilities (CSD). You may contact CSD by calling (860) 486-2020 or by emailing csd@uconn.edu. If your request for accommodation is approved, CSD will send an accommodation letter directly to your instructor(s) so that special arrangements can be made. (Note: Student requests for accommodation must be filed each semester.)

Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government. (Retrieved March 24, 2013 from Blackboard's website)

**Software Requirements**

The technical requirements for this course include:

- Word processing software
- Adobe Acrobat Reader
- Reliable internet access

(Add additional items as needed)

**Help**

**Technical and Academic Help** provides a guide to technical and academic assistance.

This course is completely facilitated online using the learning management platform, HuskyCT. If you have difficulty accessing HuskyCT, you have access to the in person/live person support options available during regular business hours through HuskyTech. You also have **24x7 Course Support** including access to live chat, phone, and support documents.

**Minimum Technical Skills**

To be successful in this course, you will need the following technical skills:

- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.

(Add additional skills as needed)

University students are expected to demonstrate competency in Computer Technology. Explore the **Computer Technology Competencies** page for more information.

**Evaluation of the Course**

Students will be provided an opportunity to evaluate instruction in this course using the University's standard procedures, which are administered by the **Office of Institutional Research and Effectiveness** (OIRE).

Additional informal formative surveys may also be administered within the course as an optional evaluation tool.

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