SLHS 2204
Speech and Language Acquisition

Syllabus - Summer Session 1 2016
(Dates: May 31, 2016 - July 1, 2016)

Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date syllabus is located within the course in HuskyCT.

Course and Instructor Information

Course Title: Speech and Language Acquisition
Credits: 3
Format: Online
Prerequisites: Open to sophomores or higher. Not open for credit to students who have passed CDIS 3202.

Professor: Bernard Grela, Ph.D., CCC- SLPS

Dr. Bernard Grela is a speech-language pathologist who is certified by the American Speech-Language-Hearing Association and licensed in the State of Connecticut. He has been at UConn since 1999. His area of specialty is pediatric language impairments including reading disabilities. His current research focuses on linguistics deficits in children with specific language impairment and reading disabilities.

Email: bernard.grela@uconn.edu (preferred method of contact)
Telephone: Office phone # (860) 486-3394
Other: (If applicable)

Office Hours: Upon request. Contact me to arrange a phone or Skype or Google Hangout session.
Availability: As needed, but will respond to emails within 24 hours.

Course Materials

Required course materials should be obtained before the first day of class.

Texts are available through a local or online bookstore. The UConn Co-op carries many materials that can be shipped via its online Textbooks To Go service. For more information, see Textbooks and Materials on our Enrolled Students page.

Required Materials:

Owens, R.E., (2016). Language development: An introduction (9th Ed.) Boston, MA: Pearson Education, Inc. ISBN-10: 0133810364 (Paper textbook) [Check our UConn Coop first (linked above) to see if they have negotiated a discount for this Paper textbook]

OR This textbook is also available as an eTextbook:


***eTexts require an access code which the publisher will send via regular mail. It can take up to a week to receive the access code. Order your printed or eText at least a week before the first week of classes***

**Optional Materials:**


*Additional course readings and media are available within HuskyCT, through either an Internet link or Library Resources*

**Course Description**

Official UConn Catalog Course Description: How children learn their first language, the effects of language on their thinking and behavior.

**Course Objectives**

By the end of the semester, students should be able to:

1. Differentiate between the terms speech, language, and communication as they relate to acquisition and development.
2. Examine the five components of language and how they relate to each other.
3. Explain the use of various linguistic terminology essential for speech language pathologists (SLPs).
4. Identify language milestones in children birth to 10 years of age through the analysis of language transcripts collected from typically developing children.
5. Discuss differences and similarities between theories of language development.
6. Identify and describe the characteristics of child directed speech in adult/child interactions.

**Course Outline**

<table>
<thead>
<tr>
<th>Module</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 2: Prelinguistic Communication (Birth - 12 Months)</td>
<td>June 6, 2016 - June 12, 2016</td>
</tr>
<tr>
<td>Module 4: Preschool Years (3 - 5 Years)</td>
<td>June 20, 2016 - June 26, 2016</td>
</tr>
<tr>
<td>Module 5: School Development (Grades K - 12)</td>
<td>June 27, 2016 – July 1, 2016</td>
</tr>
</tbody>
</table>

Module 5 is a shortened week because the course ends on Friday, July 1st. All assignments and exams must be completed by that date.

**Course Requirements and Grading**

An online course requires discipline, self-motivation, collaboration, and organization. Although this course is offered online during a condensed 5-week summer session schedule, it remains a 3 credit undergraduate course and requires you to accomplish the same learning you would during a 14-week, full semester, face-to-face course. Although there is greater flexibility for “when” you to complete your work in an online course than there is in a face-to-face course, there are specific due dates throughout the semester. Class participation is expected. You should expect to spend upwards of 25-34 hours per week working and learning in this course (see credit hour university policy). Please plan your time accordingly.

**Summary of Course Grading:**
### Course Components

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Points</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes (Modules 1-5)</td>
<td>100</td>
<td>32%</td>
</tr>
<tr>
<td>Discussions (Modules 1-5)</td>
<td>95</td>
<td>30%</td>
</tr>
<tr>
<td>Assignments (Modules 1-5)</td>
<td>108</td>
<td>35%</td>
</tr>
<tr>
<td>End of Module Reflections</td>
<td>10</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>TBD Total</td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Grading Scale:

**Undergraduate**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Letter Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>297-313</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>282-296</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>272-281</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>263-271</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>250-262</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>241-249</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>232-240</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>219-231</td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>210-218</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>200-209</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>188-189</td>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>&lt;188</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### Due Dates and Late Policy

All course due dates are identified in the Course Schedule. Deadlines are based on Eastern Standard Time; if you are in a different time zone, please adjust your submittal times accordingly. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.

Late Policy: Please be mindful of the deadlines for each graded activity during the running of the course. In general quizzes and discussions not completed within the allowed time limit will be given a grade of zero points. Assignments submitted after the deadline will be deducted one point for each 12-hour period turned in after the assigned deadline. Occasionally students may be unable to complete quizzes, assignments, and discussions due to unforeseen circumstances (e.g., illness, family emergencies, computer crashes). If any of these occur, please contact the instructor immediately to let him know that you will be unable to complete the activity in the time allowed. Failure to contact the instructor will result in a failing grade for the activity or an incomplete grade for the course.

### Feedback and Grades

I will make every effort to provide feedback and grades in a timely manner. To keep track of your performance in the course, refer to My Grades in HuskyCT.

### Student Responsibilities and Resources

As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. This section provides a brief overview to important standards, policies and resources.

### Student Code

You are responsible for acting in accordance with the [University of Connecticut's Student Code](#). Review and
become familiar with these expectations. In particular, make sure you have read the section that applies to you on Academic Integrity:

- [Academic Integrity in Undergraduate Education and Research](#)
- [Academic Integrity in Graduate Education and Research](#)

Cheating and plagiarism are taken very seriously at the University of Connecticut. As a student, it is your responsibility to avoid plagiarism. If you need more information about the subject of plagiarism, use the following resources:

- [Plagiarism: How to Recognize it and How to Avoid It](#)
- [University of Connecticut Libraries’ Student Instruction](#) (includes research, citing and writing resources)

**Copyright**

Copyrighted materials within the course are only for the use of students enrolled in the course for purposes associated with this course and may not be retained or further disseminated.

**Netiquette and Communication**

At all times, course communication with fellow students and the instructor are to be professional and courteous. It is expected that you proofread all your written communication, including discussion posts, assignment submissions, and mail messages. If you are new to online learning or need a netiquette refresher, please look at this guide titled, [The Core Rules of Netiquette](#).

**Adding or Dropping a Course**

If you should decide to add or drop a course, there are official procedures to follow:

- Matriculated students should add or drop a course through the [Student Administration System](#).
- Non-degree students should refer to [Non-Degree Add/Drop Information](#) located on the registrar’s website.

You must officially drop a course to avoid receiving an "F" on your permanent transcript. Simply discontinuing class or informsing the instructor you want to drop does not constitute an official drop of the course. For more information, refer to the:

- [Undergraduate Catalog](#)
- [Graduate Catalog](#)

**Academic Calendar**

The University's [Academic Calendar](#) contains important semester dates.

**Academic Support Resources**

[Technology and Academic Help](#) provides a guide to technical and academic assistance.

**Policy Against Discrimination, Harassment and Inappropriate Romantic Relationships**

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate Romantic relationships can undermine the University’s mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate Romantic relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University.

More information is available at [http://policy.uconn.edu/?p=2884](http://policy.uconn.edu/?p=2884).
Sexual Assault Reporting Policy

To protect the campus community, all non-confidential University employees (including faculty) are required to report assaults they witness or are told about to the Office of Diversity & Equity under the Sexual Assault Response Policy. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help.

More information is available at http://sexualviolence.uconn.edu/.

Students with Disabilities

Students needing special accommodations should work with the University's Center for Students with Disabilities (CSD). You may contact CSD by calling (860) 486-2020 or by emailing csd@uconn.edu. If your request for accommodation is approved, CSD will send an accommodation letter directly to your instructor(s) so that special arrangements can be made. (Note: Student requests for accommodation must be filed each semester.)

Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government.” (Retrieved March 24, 2013 from Blackboard’s website)

Software Requirements and Technical Help

- Word processing software (such as Microsoft Word or Google Docs)
- Spreadsheet software (such as Excel or Google Docs)
- Adobe Acrobat Reader
- Internet access

This course is completely facilitated online using the learning management platform, HuskyCT. If you have difficulty accessing HuskyCT, online students have access to the in person/live person support options available during regular business hours in the HuskyTech or see the HuskyTech FAQs for Online Students. Students also have 24x7 Course Support with access to live chat, phone and support documents.

Minimum Technical Skills

To be successful in this course, you will need the following technical skills:

- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.
- Additional skills TBD.

University students are expected to demonstrate competency in Computer Technology. Explore the Computer Technology Competencies page for more information.

Evaluation of the Course

Students will be provided an opportunity to evaluate instruction in this course using the University's standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE).

Additional informal formative surveys may also be administered within the course as an optional evaluation tool.