Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date syllabus is located within the course in HuskyCT.

Course and Instructor Information

**Course Title:** Principles of Microeconomics (ECON 1201)  
**Credits:** 3  
**Format:** online  
**Prerequisites:** none  
**Professor:** Oskar Harmon

**Email:** harmon@uconn.edu (preferred method of contact HuskyCT messages, & email)  
**Telephone:** Cell phone (518) 859-8099  
**Office Hours/Availability:** TBA

Course Materials

**Required Textbook:**  

You can purchase a paperback copy or digital copy (less expensive); each is bundled with a payment code for Aplia (our online home service) from the Uconn Bookstore (860)486-1320, and check for pricing, availability, and free shipping. Or, you can purchase a bundle of digital copy of text and payment code for the APLIA web site directly at Aplia.com. Some prefer to purchase via the bookstore because it is easier to return if you drop the course.

If a paperback copy is desired, the prior editions (6 to 9) are very similar to the latest and are much less expensive at Amazon.com or a similar retailer.

Click here: [http://www.aplia.com/](http://www.aplia.com/) for access the Aplia homework site. We have 11 homework assignments at this website.

Course Description

In microeconomics students learn about the actions of individuals in the economy. The course will help students understand the behaviors of households, firms and individuals. The course will apply economic concepts to various practical issues such as: why certain products cost what they cost; how companies operate; how businesses earn a profit; what we mean by profit; why we work as many hours as we do; why we attend school; how we choose to allocate our time; who pays taxes and many other issues. The course concentrates on using practical examples to teach about basic economic concepts such as efficiency, opportunity cost, and markets (supply and demand). At the conclusion of the course students will have an appreciation of the tools microeconomic analysis that will enable him or her to proceed into other economics courses, and more importantly, she will be able to apply these microeconomic concepts to situations in everyday life such as reading the newspapers, conversation, business and other coursework. The course uses the Internet, the computer, and multi-media materials to teach the content in an innovative way. The course has no prerequisites and is open to all students.

Course Objectives

By the end of the semester, students should be able to:

- Recognize basic concepts of microeconomics.
- Explain in common sense language how concepts of microeconomics are used to understand everyday real world problems.
• Sketch on the back of an envelope the fundamental diagrams discussed in the course.

Course Outline

Module 1: Introduction, The Cartesian Graph
Module 2: Demand, and Supply
Module 3: Elasticity
Module 4: Tax Incidence
Module 5: Consumer Choice
Module 6: Production Costs
Module 7: Perfect Competition
Module 8: Monopoly
Module 9: Monopolistic Competition & Oligopoly
Module 10: Labor
Module 11: Regulation

Course Requirements and Grading

Summary of Course Grading:

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>10%</td>
</tr>
<tr>
<td>Homework</td>
<td>30%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

Class Participation
Students should read the assigned material and participate in online discussion threads.

Homework
Online problem sets

Midterm Exam
Three hourly exams, the lowest grade dropped

Final Exam
Cumulative

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Letter Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-100</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>83-86</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>80-82</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>Grade</td>
<td>Letter Grade</td>
<td>GPA</td>
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<tr>
<td>-------</td>
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</tr>
<tr>
<td>73-76</td>
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<tr>
<td>70-72</td>
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<tr>
<td>67-69</td>
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<tr>
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<td>60-62</td>
<td>D-</td>
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<tr>
<td>&lt;60</td>
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</tr>
</tbody>
</table>

**Due Dates and Late Policy**

*You are expected to be conscientious about deadlines for assignment activities. Much thought and care has gone into the design of the assignments and their due dates. For the course to proceed as designed it is essential that these deadlines be observed.*

**Late assignments**

Late assignments will be docked a full letter grade for each day they are overdue for up to two days late. Assignments that are more than two days late will not be accepted. Exam dates are firm.

**Missed Deadlines**

Assignments must be submitted on time, except in case of documented emergency or scheduling conflict. If you have a scheduling conflict, please inform me ASAP before the event and the assignment deadline may be extended. If you can document an emergency that has prevented you from timely submission of these activities the deadline may be extended. Computer problems by themselves do not constitute a documentable emergency unless you can provide evidence, for example from the HuskyCT support team, that you made a diligent effort to complete the activity during its availability but were prevented by computer issues.

**Student Responsibilities and Resources**

As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. This section provides a brief overview to important standards, policies and resources.

**Student Code**

You are responsible for acting in accordance with the University of Connecticut's Student Code. Review and become familiar with these expectations. In particular, make sure you have read the section that applies to you on Academic Integrity:

- Academic Integrity in Undergraduate Education and Research
- Academic Integrity in Graduate Education and Research

Cheating and plagiarism are taken very seriously at the University of Connecticut. As a student, it is your responsibility to avoid plagiarism. If you need more information about the subject of plagiarism, use the following resources:

- Plagiarism: How to Recognize it and How to Avoid It
- University of Connecticut Libraries' Student Instruction (includes research, citing and writing resources)

**Copyright**

Copyrighted materials within the course are only for the use of students enrolled in the course for purposes associated with this course and may not be retained or further disseminated.

**Netiquette and Communication**
At all times, course communication with fellow students and the instructor are to be professional and courteous. It is expected that you proofread all your written communication, including discussion posts, assignment submissions, and mail messages. If you are new to online learning or need a netiquette refresher, please look at this guide titled, The Core Rules of Netiquette.

Adding or Dropping a Course

If you should decide to add or drop a course, there are official procedures to follow:

- Matriculated students should add or drop a course through the Student Administration System.
- Non-degree students should refer to Non-Degree Add/Drop Information located on the registrar’s website.

You must officially drop a course to avoid receiving an "F" on your permanent transcript. Simply discontinuing class or informing the instructor you want to drop does not constitute an official drop of the course. For more information, refer to the:

- Undergraduate Catalog
- Graduate Catalog
http://catalog.grad.uconn.edu/grad_catalog.html

Academic Calendar

The University's Academic Calendar contains important semester dates.

Academic Support Resources

Technology and Academic Help provides a guide to technical and academic assistance.

Students with Disabilities

Students needing special accommodations should work with the University's Center for Students with Disabilities (CSD). You may contact CSD by calling (860) 486-2020 or by emailing csd@uconn.edu. If your request for accommodation is approved, CSD will send an accommodation letter directly to your instructor(s) so that special arrangements can be made. (Note: Student requests for accommodation must be filed each semester.)

Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government.” (Retrieved March 24, 2013 from Blackboard's website)

Policy against Discrimination, Harassment and Inappropriate Romantic Relationships

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate Romantic relationships can undermine the University's mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate Romantic relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University. Refer to the Policy against Discrimination, Harassment and Inappropriate Romantic Relationships for more information.

Sexual Assault Reporting Policy

To protect the campus community, all non-confidential University employees (including faculty) are required to report assaults they witness or are told about to the Office of Diversity & Equity under the Sexual Assault Response Policy. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help. Refer to the Sexual Assault Reporting Policy for more information.

Software Requirements and Technical Help

- Word processing software
This course is completely facilitated online using the learning management platform, HuskyCT. If you have difficulty accessing HuskyCT, students have access to the in person/live person support options available during regular business hours through HuskyTech. Students also have 24x7 Course Support including access to live chat, phone, and support documents.

Minimum Technical Skills

To be successful in this course, you will need the following technical skills:

- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.

Evaluation of the Course

Students will be provided an opportunity to evaluate instruction in this course using the University's standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE).

Additional informal formative surveys may also be administered within the course as an optional evaluation tool.