Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date syllabus is located within the course in HuskyCT.

Course and Instructor Information

Course Title: Society in Global Perspective  
Credits: 3  
Format: Online  
Prerequisites: None  
Professor: Bandana Purkayastha, Professor & Head of Sociology.

Email: Email within HuskyCT.  
Office Hours/Availability: I will be available at 9.30 to 10.30 AM EST, each weekday morning to answer your questions.

Course Materials

Required course materials should be obtained before the first day of class.

Required Materials:  

Additional course readings and media are available within HuskyCT, through either an Internet link or Library Resources. These include selections from the following authors:

- Sheila Croucher on the processes of globalization,
- Arjun Appadurai on globalization and culture,
- Victor Valle & Rodolfo Torres on the marketing of Mexican cuisine,
- Andrew Lindner on globalization attitudes towards soccer in America;
- Andrew Fullerton and Dwana Roberson on Labor rights and flexible labor,
- Sharmila Rudrappa on the global reproductive assembly line,
- Bandana Purkayastha on the making of human rights,
- Yakin Erturk and Bandana Purkayastha on the work of the UN special rapporteur on violence against women, Steven Scanlon on a sociology of food,
- Vandana Shiva and Marina Ciampi on the water divide and water security, and
- Sharon Bell on Appalachian women and the fight for environmental justice.

Also, several YouTube videos and other media links are available within Husky CT.

Course Description

Catalog Description: Economic, political, social and cultural processes in globalization. The world economy, the autonomy of nation-states, the role of the media, and the social and environmental problems of societies in a world context.

Additional Description: This course will help you to develop your sociological imagination and help you to understand the ways in which societies are linked through contemporary globalization processes. You will learn
about cultural, economic, political globalization processes that link people and societies, shape local and national cultures, create wealth and poverty within and across societies, and expect societies to meet human rights agreements. You will study several contemporary issues including the cultural production of a global sport (World Cup soccer), the development of reproductive assembly lines, addressing violence against women, and activism related to environmental problems.

### Course Objectives

Upon successful completion of the course, students should be able to:

- Identify and discuss the particular emphases sociology brings to a study of Societies in Global Perspective.
- Define and describe different types of globalization processes—economic, political, cultural—and discuss how these processes are linked.
- Discuss how global cities serve as engines of globalization.
- Critically analyze how globalization links societies and people in many intricate ways through relations of power and subordination.

### Course Outline

Module 1: Topic A: Developing a sociological imagination; some core sociological concepts
Topic B: What is globalization?
Module 2: Cultural Globalization.
Module 4: Political Globalization and Human Rights.
Module 5: Globalization, Food and Water Security, and Activism.

A detailed syllabus appears on Husky CT.

### Course Requirements and Grading

#### Summary of Course Grading:

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Journals</td>
<td>10%</td>
</tr>
<tr>
<td>Discussions</td>
<td>30%</td>
</tr>
<tr>
<td>Final Project</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam (on readings assigned through the semester)</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Letter Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-100</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>83-86</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>80-82</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>Grade</td>
<td>Letter Grade</td>
<td>GPA</td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
<td>-----</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>73-76</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>70-72</td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>67-69</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>63-66</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>60-62</td>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>&lt;60</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**Due Dates and Late Policy**

All course due dates are identified in the description of each graded project (on HuskyCT). Deadlines are based on Eastern Standard Time; if you are in a different time zone, please adjust your submittal times accordingly. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.

Late Policy: I will only allow you to submit your work late if you can send me documentation (on a medical practitioner's letterhead, signed by the practitioner) that shows you had a medical emergency.

**Feedback and Grades**

I will make every effort to provide feedback and grades in within two working days (except for the final project and final examination). To keep track of your performance in the course, refer to My Grades in HuskyCT.

**Student Responsibilities and Resources**

As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. This section provides a brief overview to important standards, policies and resources.

**Student Code**

You are responsible for acting in accordance with the [University of Connecticut's Student Code](#). Review and become familiar with these expectations. In particular, make sure you have read the section that applies to you on Academic Integrity:

- Academic Integrity in Undergraduate Education and Research
- Academic Integrity in Graduate Education and Research

Cheating and plagiarism are taken very seriously at the University of Connecticut. As a student, it is your responsibility to avoid plagiarism. If you need more information about the subject of plagiarism, use the following resources:

- Plagiarism: How to Recognize it and How to Avoid It
- Instructional Module about Plagiarism
- [University of Connecticut Libraries' Student Instruction](#) (includes research, citing and writing resources)

**Copyright**

Copyrighted materials within the course are only for the use of students enrolled in the course for purposes associated with this course and may not be retained or further disseminated.

**Netiquette and Communication**
At all times, course communication with fellow students and the instructor are to be professional and courteous. It is expected that you proofread all your written communication, including discussion posts, assignment submissions, and mail messages. If you are new to online learning or need a netiquette refresher, please look at this guide titled, The Core Rules of Netiquette.

**Adding or Dropping a Course**

If you should decide to add or drop a course, there are official procedures to follow:
- Matriculated students should add or drop a course through the Student Administration System.
- Non-degree students should refer to Non-Degree Add/Drop Information located on the registrar’s website.

You must officially drop a course to avoid receiving an "F" on your permanent transcript. Simply discontinuing class or informing the instructor you want to drop does not constitute an official drop of the course. For more information, refer to the:
- Undergraduate Catalog
- Graduate Catalog

**Academic Calendar**

The University's Academic Calendar contains important semester dates.

**Academic Support Resources**

Technology and Academic Help provides a guide to technical and academic assistance.

**Students with Disabilities**

Students needing special accommodations should work with the University's Center for Students with Disabilities (CSD). You may contact CSD by calling (860) 486-2020 or by emailing csd@uconn.edu. If your request for accommodation is approved, CSD will send an accommodation letter directly to your instructor(s) so that special arrangements can be made. (Note: Student requests for accommodation must be filed each semester.)

Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government.” (Retrieved March 24, 2013 from http://www.blackboard.com/platforms/learn/resources/accessibility.aspx)

**Software Requirements and Technical Help**

- Word processing software
- Adobe Acrobat Reader
- Internet access

This course is completely facilitated online using the learning management platform, HuskyCT. If you have difficulty accessing HuskyCT, online students have access to the in person/live person support options available during regular business hours in the Digital Learning Center (www.dlc.uconn.edu). Students also have 24x7 access to live chat, phone and support documents through www.ecampus24x7.uconn.edu.

**Minimum Technical Skills**

To be successful in this course, you will need the following technical skills:
- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.
University students are expected to demonstrate competency in Computer Technology. Explore the Computer Technology Competencies page for more information.

### Evaluation of the Course

Students will be provided an opportunity to evaluate instruction in this course using the University's standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE).

Additional informal formative surveys may also be administered within the course as an optional evaluation tool.