Syllabus — Summer Session 2, 2016  
Monday, July 11th - Friday, August 12th

Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date 
syllabus is located within the course in HuskyCT.

Course and Instructor Information

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Philosophy and Logic (PHIL 1102-20)</th>
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</thead>
<tbody>
<tr>
<td>Credits</td>
<td>3</td>
</tr>
<tr>
<td>Format</td>
<td>Online</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
</tr>
<tr>
<td>Professor</td>
<td>Marcus Rossberg</td>
</tr>
<tr>
<td>Teaching Assistant</td>
<td>Andrew Tedder</td>
</tr>
</tbody>
</table>

Email: marcus.rossberg@uconn.edu  
Always include “Phil 1102” in the subject line of the email, if you need to send the 
instructor an email. (A reply cannot be guaranteed if this is omitted.)  
After the first day of classes, students registered in the course should send messages to the instructor via HuskyCT Mail.

Office Hours/Availability: Unless otherwise noted, we will check into the course at least five days a week to 
monitor discussions and respond to HuskyCT Messages. In addition, we will be available regularly, at set times 
for Virtual Office Hours, in real time. The times for Virtual Office Hours will be announced on HuskyCT. If we 
expect to be away due to illness, travel, or family obligations, we will make every attempt to notify you in advance.

Course Materials

Required course materials should be obtained before the first day of class.

Texts are available through a local or online bookstore. The UConn Co-op carries many materials that can be 
shipped via its online Textbooks To Go service. For more information, see Textbooks and Materials on our 
Enrolled Students page.

Required Materials:

For this course you will be required to purchase McGraw-Hill Education Connect® access for Howard-Snyder,  
The Power of Logic 5e. You are not required to have a print text, and please be aware if you purchase a used 
textbook you will still need to purchase Connect access. You can purchase the access code in the UConn Co-op. 
You can also purchase it directly from McGraw-Hill as part of the login process ($75).

Once you are in Connect, a print-upgrade option is also available if you find yourself wanting a print copy at some 
point during the term. This will be a full color binder-ready version of the text and it will cost $25 (including 
shipping and handling); please allow a few days for delivery. Note that a printed version of the textbook is not 
required.

To get started, please follow the PowerPoint demonstrating (on HuskyCT) how to log into Connect and synch it 
with the HuskyCT course. Note that for your grades to register correctly, you must always log in through 
HuskyCT.

Important: You must register in Connect even if you haven't purchased your access code yet. Connect offers 
Courtesy Access, which is free access for a few days from the start of class. When you follow the registration 
steps outlined in the PowerPoint you will be given the option of selecting “Courtesy Access”. Please do this if you 
haven’t purchased your access code yet, as this will ensure that you don’t fall behind in class assignments. (You 
can read the e-book and complete assignments with Courtesy Access).
Course Description

This course covers techniques for evaluating inductive and deductive arguments; applications to specific arguments about philosophical topics, for example the mind-body problem or free will vs. determinism.

In this version of the course, our focus is on the analysis and evaluations arguments and effective formal tests for the validity of deductive arguments.

Course Objectives

By the end of the semester, students should be able to:

1. Categorize arguments as deductive or inductive.
2. Identify fallacies in real-life examples of reasoning.
3. Disprove a merely alleged validity of faulty arguments.
4. Construct Venn-diagrams to decide the validity of syllogistic arguments.
5. Prove the validity or invalidity of an argument in propositional logic using the method of truth tables.
6. Analyse inductive arguments.

Course Outline and Calendar

Day 1 Orientation
Week 1 Module 1: Basic Concepts (chapter 1)
Week 1 Module 2: Identifying Arguments (chapter 2)
Week 2 Module 3: Logic and Language (chapter 3)
Week 2 Module 4: Informal Fallacies (chapter 4)
Week 3 Module 5: Categorical Logic, Statements (chapter 5)
Week 3 Module 6: Categorical Logic, Syllogisms (chapter 6)
Week 4 Module 7: Statement Logic, Truth Tables (chapter 7)
Week 5 Module 8: Inductive Logic (chapter 10)

Course Requirements and Grading

Summary of Course Grading:

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Chapter Assignments</td>
<td>40%</td>
</tr>
<tr>
<td>Exam 1</td>
<td>20%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>20%</td>
</tr>
<tr>
<td>Discussion Board</td>
<td>20%</td>
</tr>
</tbody>
</table>

Chapter Assignments:
Each module is based in a chapter in the textbook, and comes with a “quiz”, a dedicated set of exercises you have to solve on the topic of the relevant chapter. Each of these assignments will account for 5% of your final grade. Since there are eight such assignment, they together will contribute 40% of your final grade.

Exams:
You will take two exams, one in the middle, the other at the end of the course. You do not have to come to campus to take the exams, but you will be proctored via webcam while you take the exam online (wherever you are). Details regarding the proctoring of exams can be found in the Orientation for the course on HuskyCT. Each exam will contribute 20% to your final grade.

Discussion Board:
The primary purpose of the discussion boards is to enable “classroom” interaction. You can discuss the course topics with your peers and also get feedback from the instructors. On three announced occasions, however, your participation will be graded and together contribute 20% to your final grade.
Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Letter Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-100</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>83-86</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>80-82</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>73-76</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>70-72</td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>67-69</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>63-66</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>60-62</td>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>&lt;60</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Due Dates and Late Policy

All course due dates are identified in Eastern Daylight Saving Time (EDT), that means that deadlines are based on EDT. If you are in a different time zone, please adjust your submittal times accordingly. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.

Late Policy

While there is some flexibility to the completion of some of the assignment, others (in particular, but not restricted to, the exams) will have to be complete by a set date. Penalties will be attached for such work submitted late, unless prior permission is granted by the professor. Exceptions will only be made in case of emergency, with verification obtained through the Dean of Students Office.

Feedback and Grades

We will make every effort to provide feedback and grades within two working days, often quicker. To keep track of your performance in the course, refer to My Grades in HuskyCT.

Student Responsibilities and Resources

As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. Review these important standards, policies and resources, which include:

- The Student Code
  - Academic Integrity
  - Resources on Avoiding Cheating and Plagiarism
- Copyrighted Materials
- Netiquette and Communication
- Adding or Dropping a Course
- Academic Calendar
- Policy Against Discrimination, Harassment and Inappropriate Romantic Relationships
- Sexual Assault Reporting Policy

Students with Disabilities

Students needing special accommodations should work with the University's Center for Students with Disabilities (CSD). You may contact CSD by calling (860) 486-2020 or by emailing csd@uconn.edu. If your request for accommodation is approved, CSD will send an accommodation letter directly to your instructor(s) so that special arrangements can be made. (Note: Student requests for accommodation must be filed each semester.)
Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government.” (Retrieved March 24, 2013 from Blackboard’s website)


Hardware and Software Requirements

The technical requirements for this course include:

- Working personal computer to which you have steady access
- Adobe Acrobat Reader
- Reliable internet access
- Access to McGraw-Hill Connect and the interactive online textbook
- Webcam (for taking exams) [please contact the instructor a.s.a.p. if there is a problem with this]
- ProctorU (for taking exams) [Complete instructions in Course Orientation]. Proctor U Privacy Policy and Accessibility Information.

Help

Technical and Academic Help provides a guide to technical and academic assistance.

This course is completely facilitated online using the learning management platform, HuskyCT. If you have difficulty accessing HuskyCT, you have access to the in person/live person support options available during regular business hours through HuskyTech. You also have 24x7 Course Support including access to live chat, phone, and support documents.

If you run into any problems using Connect, call McGraw-Hill’s Customer Experience Group/CXG (a.k.a. Tech Support). They will give you a ticket number for the problem you reported. If you are not able to complete an assignment by its due date, or if you feel that you were given an incorrect score, I will be requesting the MH ticket number so that I can follow up with the publisher. Here is the contact information for McGraw-Hill CXG: visit www.mhhe.com/support or call (800) 331-5094, Monday – Thursday 8 a.m. – 4 a.m.; Friday 8 a.m. – 10 p.m.; Saturday 10 a.m. – 8 p.m.; Sunday 12 p.m. – 2 a.m. (all times Eastern Time).

Minimum Technical Skills

To be successful in this course, you will need the following technical skills:

- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.

University students are expected to demonstrate competency in Computer Technology. Explore the Computer Technology Competencies page for more information.

Evaluation of the Course

Students will be provided an opportunity to evaluate instruction in this course using the University's standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE).

Additional informal formative surveys may also be administered within the course as an optional evaluation tool.