Syllabus - May 2014

Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date syllabus is located within the course in HuskyCT.

Course and Instructor Information

Course Title: Early and Middle Childhood Development

Credits: 3

Format: Online

Prerequisites:
Junior Year +
Pre: HDFS 2100/PSYC 2400
Co/Pre: HDFS 2004W

Professor: Mary Tabb Foley, M.A.

Email: mary.tabb@uconn.edu.

Office Hours/Availability: Available for Skype Meetings. If appointment is needed please email instructor at least 24 hours in advance. All responses to students will be made within 24 hours.

Course Materials

*This is not available at the Co-Op as the text is very expensive so I recommend to save money that you purchase or rent through online resources for textbooks

I will provide additional readings through electronic files (e-files) and webpage links

Required course materials should be obtained before the first day of class.

Texts are available through a local or online bookstore. The UConn Co-op carries many materials that can be shipped via its online Textbooks To Go service. For more information, see Textbooks and Materials on our Enrolled Students page.

Additional course readings and media are available within HuskyCT, through either an Internet link or Library Resources

Course Description

This is an advanced child development course focusing on development of children from age three through age ten. This course takes an integrated human development perspective that focuses on the interdependence of physical growth, and cognitive, emotional and social development. This course explores theories of development, common developmental milestones and achievements and individual differences in development. This course is designed for students to gain thorough knowledge in child development through course content and reflective activities that build on personal experience. This course provides students with opportunities to be observers of development and the impact certain factors (eg. parenting, society, learning styles) have on child development. This course aims to answer these two essential questions,

- What is typical development of children ages three through ten?
- Why do individual differences emerge in development
Course Objectives

At the completion of this course students will,

- Recognize typical development of children from age three through ten years old.
- Apply developmental theories to child development cases.
- Identify individual characteristics related to typical and atypical development.
- Analyze individual and environmental factors that impact development.
- Reflect on personal experiences during early and middle childhood development

Course Requirements and Grading

This course is offered online through HuskyCT and is designed in three (3) units of study, one for each week. Although certain units and weekly assignments may vary, students should commit to 1-3 hours of work each day for this course. Within each unit, students will complete modules that focus on specific topics or concepts related to early and middle childhood development. Within each unit, students will develop knowledge and understanding of concepts through readings of textbooks, articles and web-based resources/media while applying their understanding of content to course discussions. Students will also be self-directed through lectures that include a brief video introduction, highlighting key concepts, as well as a written lecture. Students will be quizzed on this content through weekly unit quizzes.

This course is designed for students to participate in different activities that will reinforce the information they are learning through reflection and representation. This course provides opportunity to apply this information in interesting ways with their peers through online small group discussions.

Participation

In order to be successful in this course, students will need to be self-directed and motivated. This is a three-week, online course that requires students to be able to acclimate to the course very quickly. Although this course does not require students to meet online during specific times, students will need to complete readings, lectures and assignments throughout each unit by certain checkpoints. It is recommended that students check in to the HuskyCT course page daily during each unit in the course. Students will find a course map that can be used as a visual reminder to maintain the rhythm of the course assignments.

Please notify instructor of any outstanding circumstances that would prevent full involvement in this course. All work should be submitted when the assignment is due. Late work will not be accepted if students have not made arrangements with the instructor prior to the assignment due date.

Communication Policy

All class communication is done through messages on HuskyCT. All announcements and updates will be sent through HuskyCT. As you will have daily check-ins through HuskyCT, be sure to check HuskyCT regularly for updated information. Please know that I do my best to respond to your messages in a timely manner (generally within 24 hours) but avoid waiting until the last minute to connect. During the week, messages are generally checked from 8:00 a.m. through 5:00 p.m. Any messages sent over the weekend may not be responded to until Monday morning.
Methods of Evaluation

_Quizzes_
There will be three (3) quizzes, one for each unit. The quizzes will cover topics covered from readings and lectures. Students will complete a “practice quiz” online prior to the first quiz through HuskyCT but this will not be counted in the average for quiz grades.

_Reflection Cafés-KWL_
There will be three (3) Reflection Cafés, one for each unit. The Reflection Cafés are posted on the Discussion Board. Each Reflection Café explores the unit topic and requires students to post what they know, want to know and learned (KWL) about the topic presented.

_Small Group Discussions_
There will be three (3) Small Group Discussions, one for each unit. There will be a question posed each week by the instructor related to the unit topic. Students will respond to the discussion question and then to the responses of their peers to create a virtual small group discussion.

_Mini Research Papers_
Students will complete a weekly research paper as outlined in unit directions.

_Final Presentation Project_
There will be one (1) project for this course. Students will create a video presentation using provided resources as if they were giving a presentation to the class. The project will focus on integration of child development concepts to a film (choices provided by instructor).

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Individual Value</th>
<th>Total Course Value</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>100 points</td>
<td>300 points</td>
</tr>
<tr>
<td>Reflection Cafés-KWL</td>
<td>50 points</td>
<td>150 points</td>
</tr>
<tr>
<td>Small Group Discussions</td>
<td>100 points</td>
<td>300 points</td>
</tr>
<tr>
<td>Mini Research</td>
<td>50 points</td>
<td>150 points</td>
</tr>
<tr>
<td>Final Project</td>
<td>100 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>
|                             |                  | _Up to 1000 points_

The following grading scale will be used for calculating students final grade.

<table>
<thead>
<tr>
<th>To earn a grade</th>
<th>Total points accumulated</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>940 and over</td>
</tr>
<tr>
<td>A-</td>
<td>900 - 939</td>
</tr>
<tr>
<td>B+</td>
<td>870 - 899</td>
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<tr>
<td>B</td>
<td>840 - 869</td>
</tr>
<tr>
<td>B-</td>
<td>800 - 839</td>
</tr>
<tr>
<td>C+</td>
<td>770 - 799</td>
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<tr>
<td>C</td>
<td>740 - 769</td>
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<tr>
<td>C-</td>
<td>700 - 739</td>
</tr>
<tr>
<td>D+</td>
<td>670 - 699</td>
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<tr>
<td>D</td>
<td>640 - 669</td>
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<tr>
<td>D-</td>
<td>600 - 639</td>
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<tr>
<td>F</td>
<td>599 and under</td>
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_Due Dates and Late Policy_
All course due dates are identified in the course outline. Deadlines are based on Eastern Standard Time; if you are in a different time zone, please adjust your submittal times accordingly. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.
Feedback and Grades

I will make every effort to provide feedback and grades in 24-48 hours. To keep track of your performance in the course, refer to My Grades in HuskyCT.

Student Responsibilities and Resources

As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. Review these important standards, policies and resources, which include:

- The Student Code
  - Academic Integrity
  - Resources on Avoiding Cheating and Plagiarism
- Copyrighted Materials
- Netiquette and Communication
- Adding or Dropping a Course
- Academic Calendar
- Policy Against Discrimination, Harassment and Inappropriate Romantic Relationships
- Sexual Assault Reporting Policy

Students with Disabilities

Students needing special accommodations should work with the University's Center for Students with Disabilities (CSD). You may contact CSD by calling (860) 486-2020 or by emailing csd@uconn.edu. If your request for accommodation is approved, CSD will send an accommodation letter directly to your instructor(s) so that special arrangements can be made. (Note: Student requests for accommodation must be filed each semester.)

Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government.” (Retrieved March 24, 2013 from Blackboard's website)

Software Requirements

The technical requirements for this course include:

- Word processing software
- Adobe Acrobat Reader
- Reliable internet access

Help

Technical and Academic Help provides a guide to technical and academic assistance.

This course is completely facilitated online using the learning management platform, HuskyCT. If you have difficulty accessing HuskyCT, you have access to the in person/live person support options available during regular business hours through HuskyTech. You also have 24x7 Course Support including access to live chat, phone, and support documents.
Minimum Technical Skills

To be successful in this course, you will need the following technical skills:

- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.

University students are expected to demonstrate competency in Computer Technology. Explore the Computer Technology Competencies page for more information.

Evaluation of the Course

Students will be provided an opportunity to evaluate instruction in this course using the University's standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE).

Additional informal formative surveys may also be administered within the course as an optional evaluation tool.