Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date syllabus is located within the course in HuskyCT.

Course and Instructor Information

Course Title: HDFS 1070 Individual and Family Development  
Credits: 3  
Format: Online  
Prerequisites: None  
Professor: Shannon E. Weaver, Ph.D.  

Email: Shannon.weaver@uconn.edu (after course begins, please use email on HuskyCT to contact me)  
Telephone: (860) 486-4684

As this course is online, the best means by which to contact me is by email (either UConn address or HuskyCT).

Course Materials

Required course materials should be obtained before the first day of class.

Texts are available through a local or online bookstore. The UConn Co-op carries many materials that can be shipped via its online Textbooks To Go service. For more information, see Textbooks and Materials on our Enrolled Students page.

Required Materials:  

All other required readings can be found on the HuskyCT page for the course.

The developer of this course is Dr. Shannon E. Weaver, Associate Professor of Human Development and Family Studies at the University of Connecticut. All images, charts, tables, and figures used are either created by the instructor or source noted with a citation.

Course Description

This course is designed as an introduction to the field of Human Development and Family Studies for both majors and non-majors. The class will provide you as students with an understanding of individual and family development over the life span. In particular, the course will focus on the developing individual within the context of the family system and the changes that occur in family systems over time.

This is one of my favorite classes to teach as it includes information that will be helpful to you in both your future professional and personal lives - as we will soon discuss in each section of the class.

Course Objectives

After completing this course you will be able to:
• Demonstrate a basic understanding of relevant research and theory in the area of Human Development and Family Studies.
• Comprehend the systematic interaction of individual, family, and social influences on human development across the lifespan.
• Identify contextual factors that influence individual and family development as well as appreciate the diversity that exists both within and between families.
Analyze family processes that influence individual human development, as well as individual experiences that impact a family’s life course.

Apply course information to examining real life situations of families as well as evaluate outcomes of family processes on individual development.

Course Outline

As this is an online course, all instruction and assessment will occur on this HuskyCT site. I have organized course material into 12 modules, each of these will last approximately 1 day. Each module has been designed to facilitate and encourage critical thinking of topics and issues related to individual and family development across the lifespan. Given the amount of information we have to cover in a short period of time, we will be moving quickly through the material. I have always described this class to students as "breadth not depth."

<table>
<thead>
<tr>
<th>Module</th>
<th>Open Date</th>
<th>Close Date</th>
<th>Text Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Module</td>
<td>Tuesday Dec 26th</td>
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<td></td>
</tr>
<tr>
<td>Module 1: What is &quot;development?&quot;</td>
<td>Tues Dec 26th</td>
<td>Tues Dec 26th</td>
<td>N &amp; N Ch. 1</td>
</tr>
<tr>
<td>Module 2: Perspectives on Individual &amp; Family Development</td>
<td>Wed Dec 27th</td>
<td>Wed Dec 27th</td>
<td>N &amp; N Ch. 2-3</td>
</tr>
<tr>
<td>Module 3: Research Methods</td>
<td>Thur Dec 28th</td>
<td>Thur Dec 28th</td>
<td>N &amp; N Appendix</td>
</tr>
<tr>
<td>Module 4: Prenatal Development &amp; Pregnancy</td>
<td>Fri Dec 29th</td>
<td>Fri Dec 29th</td>
<td>N &amp; N Ch. 4</td>
</tr>
<tr>
<td>Module 5: Infancy – 1st 2 years</td>
<td>Tues Jan 2nd</td>
<td>Tues Jan 2nd</td>
<td>N &amp; N Ch. 5</td>
</tr>
<tr>
<td>Module 6: Early Childhood</td>
<td>Wed Jan 3rd</td>
<td>Wed Jan 3rd</td>
<td>N &amp; N Ch. 6-7</td>
</tr>
<tr>
<td>Module 7: Childhood</td>
<td>Thur Jan 4th</td>
<td>Thur Jan 4th</td>
<td>N &amp; N Ch. 8</td>
</tr>
<tr>
<td>Module 8: Adolescence</td>
<td>Fri Jan 5th</td>
<td>Fri Jan 5th</td>
<td>N &amp; N Ch. 9-10</td>
</tr>
<tr>
<td>Module 9: Early Adulthood</td>
<td>Mon Jan 8th</td>
<td>Mon Jan 8th</td>
<td>N &amp; N Ch. 11</td>
</tr>
<tr>
<td>Module 10: Middle Adulthood</td>
<td>Tues Jan 9th</td>
<td>Tues Jan 9th</td>
<td>N &amp; N Ch. 12</td>
</tr>
<tr>
<td>Module 11: Later Adulthood</td>
<td>Wed Jan 10th</td>
<td>Weds Jan 10th</td>
<td>N &amp; N Ch. 13-14</td>
</tr>
<tr>
<td>Module 12: Death and Bereavement</td>
<td>Thurs Jan 11th</td>
<td>Thurs Jan 11th</td>
<td>N &amp; N Ch. 15</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Fri Jan 12th</td>
<td>Fri Jan 12th</td>
<td></td>
</tr>
</tbody>
</table>

Modules will become available at 12:01 am on the day they open. Application Activities are due by 11:59pm on the close date for that Module.

Course Requirements and Grading

Graded Requirements

1. Application Activities
   The best way to understand course content is by applying it to real life settings – both our own experiences and those of others we observe around us. Therefore for each Module there will be an application activity where you will apply information from the course to examine or explain contemporary topics or issues. These will consist of either discussion postings or a journal entry and are only available for a limited time. Twelve of these will be completed, but only ten will count in your final grade. The lowest two scores will be dropped; therefore there will be no make-up activities if you miss one or fail to complete it by the time it is due.

2. Quizzes
   At the end of each module is a self-guided study guide. After you have completed this, you will take a short quiz covering the material from the module. Quizzes may consist of multiple choice, open-ended, matching or short answer questions. Each quiz is worth 10 points. As with Activities, twelve will be collected but only ten will be counted in the final grade as the lowest two scores will be dropped. As you can miss two quizzes without penalty, there are no make-up quizzes if you fail to complete it by the due date regardless of the reason.
3. Final Exam
As this class can be used to fulfill the Social Science General Education requirement, a final exam must be administered. On the last day of class (January 12th), a final exam worth 50 points will be given. This exam will be available to you for a 24 hour period beginning at midnight on that day, however you will only have 2 hours to complete the exam once you begin it. This exam may consist of multiple choice, matching, fill-in, short answer or brief essay questions. During the 24 hours the exam is available, all other course materials will be blocked from view.

IMPORTANT: This course requires you to use the online service ProctorU for the real time proctoring of the final. To use ProctorU, you must meet certain technical, software, location, and identity verification requirements. It is critical that you review these requirements and fully test the computer on which you will take your exam prior to the official start of classes and no later than the second day of the course. Please complete the following:
• Follow the steps at ProctorU’s Get Started web page (https://www.proctoru.com/portal/uconn/gettingstarted)
• Review the ProctorU FAQ’s (http://www.proctoru.com/faq.php).
• Sign up for your exam time slot at least 72 hours (3 days) prior to your exam’s scheduled time or you will be charged a late fee. The University of Connecticut will not pay for student late fees incurred as a result of your failure to meet this deadline.

Grading
Final grades in the class are determined by the following point total:

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Activities (10 @ 10 points)</td>
<td>100 points</td>
</tr>
<tr>
<td>Quizzes (10 @ 10 points)</td>
<td>100 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>50 points</td>
</tr>
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</table>

Final Points and Grading System

<table>
<thead>
<tr>
<th>Point Total</th>
<th>Letter Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>232 – 250</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>225 - 231</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>217 – 224</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>207 – 216</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>200 – 206</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>192 – 199</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>182 – 191</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>175 – 181</td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>167 – 174</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>157 – 166</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>150 – 156</td>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>&lt;149</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Final grades are not curved.
Due Dates and Late Policy
All course due dates are identified in the (choose appropriate location). Deadlines are based on Eastern Standard Time; if you are in a different time zone, please adjust your submittal times accordingly. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.

It is anticipated that during the winter session you may experience a personal emergency, illness, observance of a religious holiday, scheduling conflict, etc., so I suggest that you plan accordingly and save your dropped activities/quizzes for one of the above situations. If an unforeseen situation will force you to miss multiple assignments, it is your responsibility to contact me immediately. Circumstances can be better handled early in the session or as they occur, rather than at the end of the winter session.

If you will be missing an assignment due to an official university obligation (athletic event, serving as a university representative, band, etc.), you must provide me with official documentation of the event prior to the date. You will also need to complete any missed work within one week of returning home.

Feedback and Grades
Unless otherwise announced on HuskyCT, I will make every effort to provide feedback and grades for quizzes and activities within two days of their due date. To keep track of your performance in the course, refer to My Grades in HuskyCT.

Student Responsibilities and Resources

Expectations of Students
As this is an online course, you are expected to:

- Complete all modules by the end date. You are to participate in class discussions, write journal entries, complete quizzes, and read/view assigned readings and online materials by the days that they are due.
- Be respectful of the attitudes and opinions of others expressed on discussion postings. While I expect you to comment upon the postings of others and many times express a contradictory point of view, you are to do so in a professional way. There will be no flaming, insults, or derogatory comments.
- Maintain confidentiality of any information disclosed by a classmate. Because we may be discussing personal and family experiences in this course, what is expressed in this class remains in this class and should not be discussed with anyone outside the course.
- Feel free to email me to ask questions or discuss concerns. Your feedback during the semester helps us to improve our learning experience in this course. I am here to facilitate your learning and the more I know about your needs as a learner, the better I am able to meet them.
- Follow guidelines spec

As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. This section provides a brief overview to important standards, policies and resources.

Student Code
You are responsible for acting in accordance with the University of Connecticut's Student Code. Review and become familiar with these expectations. In particular, make sure you have read the section that applies to you on Academic Integrity:

- Academic Integrity in Undergraduate Education and Research
- Scholarly Integrity in Graduate Education and Research

Cheating and plagiarism are taken very seriously at the University of Connecticut. As a student, it is your responsibility to avoid plagiarism. If you need more information about the subject of plagiarism, use the following resources:

- Plagiarism: How to Recognize it and How to Avoid It
- University of Connecticut Libraries' Student Instruction (citing and writing resources)

Academic Integrity
Any activity that violates academic integrity (e.g., cheating or student academic misconduct) will not be tolerated. These are defined in Responsibilities of Community Life: The Student Code (Appendix A) as:
Academic misconduct is dishonest or unethical behavior that includes, but is not limited, to misrepresenting mastery in an academic area (e.g., cheating), intentionally or knowingly failing to properly credit information, research or ideas to their rightful originators or representing such information, research or ideas as your own (e.g., plagiarism).

Steps taken to address the situation will follow those specified in Responsibilities of Community Life: The Student Code (general procedures in Part IV and Appendix A). I take this VERY seriously as students who work hard to earn their grades should not be at a disadvantage compared to those who engage in misconduct. I do check all assignments and exams for this and also know the various resources on-line for papers, etc. So in other words, do your own work, cite your sources, and when in doubt ask me or your TA.

Copyright and Recording Lectures
Copied materials within the course are only for the use of students enrolled in the course for purposes associated with this course and may not be retained or further disseminated.

Etiquette, Netiquette and Communication
At all times, course communication with fellow students and the instructor are to be professional and courteous. It is expected that you proofread all your written communication, including discussion posts, assignment submissions, and mail messages. If you are new to online learning or need a netiquette refresher, please look at this guide titled, The Core Rules of Netiquette.

Adding or Dropping a Course
If you should decide to add or drop a course, there are official procedures to follow:
- Matriculated students should add or drop a course through the Student Administration System.
- Non-degree students should refer to Non-Degree Add/Drop Information on the registrar’s website.

You must officially drop a course to avoid receiving an "F" on your permanent transcript. Simply discontinuing class or informing the instructor you want to drop does not constitute an official drop of the course. For more information, refer to the: Undergraduate Catalog

Academic Calendar
The University's Academic Calendar contains important semester dates.

Academic Support Resources
Technology and Academic Help provides a guide to technical and academic assistance.

Students with Disabilities
Students needing special accommodations should work with the University's Center for Students with Disabilities (CSD). You may contact CSD by calling (860) 486-2020 or by emailing csd@uconn.edu. If your request for accommodation is approved, CSD will send an accommodation letter directly to your instructor(s) so that special arrangements can be made. (Note: Student requests for accommodation must be filed each semester.)

Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government.” (Retrieved March 24, 2013 from http://www.blackboard.com/platforms/learn/resources/accessibility.aspx)

From the Provost’s Office and Office of Institutional Equity:
Policy Against Discrimination, Harassment and Related Interpersonal Violence
The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate amorous relationships can undermine the University’s mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate amorous relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University. Additionally, to protect the campus community, all non-confidential University employees (including faculty) are required to report sexual assaults, intimate partner violence, and/or stalking involving a student that they witness or are told about to the Office of Institutional Equity. The University takes all reports with
the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be 
confidential and will be shared with University officials who can help. 
More information is available at equity.uconn.edu and titleix.uconn.edu.

Software Requirements and Technical Help

- HuskyCT/Blackboard (HuskyCT/Blackboard Accessibility Statement, HuskyCT/Blackboard Privacy Policy)
- Adobe Acrobat Reader (Adobe Reader Accessibility Statement, Adobe Reader Privacy Policy)
- Dedicated access to high-speed internet with a minimum speed of 1.5 Mbps (4 Mbps or higher is recommended).
- ProctorU (Technical Specifications, System Test, Privacy Policy, Accessibility Information and detailed VPAT).

NOTE: This course had NOT been designed for use with mobile devices - while you can access the course 
layout and tools might be affected.

This course is completely facilitated online using the learning management platform, HuskyCT. If you have 
difficulty accessing HuskyCT, students have access to the in person/live person support options available during 
regular business hours through HuskyTech. Students also have 24x7 Course Support including access to live 
chat, phone, and support documents.

Minimum Technical Skills

To be successful in this course, you will need the following technical skills:

- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.

University students are expected to demonstrate competency in Computer Technology. Explore the Computer 
Technology Competencies page for more information.

Evaluation of the Course

Students will be provided an opportunity to evaluate instruction in this course using the University's standard 
procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE). 
Additional informal formative surveys may also be administered within the course as an optional evaluation tool.

Please note: by continuing to be enrolled in this course you agree to follow any and all 
guidelines and policies outlined in this syllabus, the Student Code, and the Statement on the 
Climate for Teaching and Learning.