Syllabus – Winter Session 2019
ONLINE

Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date syllabus is located on HuskyCT.

Course and Instructor Information

Course Title: HDFS 1070 Individual and Family Development
Credits: 3
Format: Online
Prerequisites: None
Professor: L. Kraimer-Rickaby, Ph.D. (Course facilitor) Email: Lisa.Kraimer-Rickaby@uconn.edu. Please e-mail Dr. Kraimer with any questions regarding this section of the course.

Course Materials

Texts are available through a local or online bookstore. The UConn Co-op carries many materials that can be shipped via its online Textbooks To Go service. For more information, see Textbooks and Materials on our Enrolled Students page.

Required Materials:

All other required readings can be found on the HuskyCT page for the course.

The developer of this course is Dr. Shannon E. Weaver, Associate Professor of Human Development and Family Studies at the University of Connecticut. All images, charts, tables, and figures used are either created by the instructor or source noted with a citation.

Course Description

This course is designed as an introduction to the field of Human Development and Family Studies for both majors and non-majors. The class will provide you as students with an understanding of individual and family development over the life span. The course will focus on the developing individual within the context of the family system and the changes that occur in family systems over time.

This is one of my favorite classes to teach as it includes information that will be helpful to you in both your future professional and personal lives - as we will soon discuss in each section of the class.
After completing this course you will be able to:

- Demonstrate a basic understanding of relevant research and theory in the area of Human Development and Family Studies.
- Comprehend the systematic interaction of individual, family, and social influences on human development across the lifespan.
- Identify contextual factors that influence individual and family development as well as appreciate the diversity that exists both within and between families.
- Analyze family processes that influence individual human development, as well as individual experiences that impact a family’s life course.
- Apply course information to examining real life situations of families as well as evaluate outcomes of family processes on individual development.

### Course Outline

As this is an online course, all instruction and assessment will occur on this HuskyCT site. I have organized course material into 12 modules, each of these will last 1 – 2 days. Each module has been designed to facilitate and encourage critical thinking of topics and issues related to individual and family development across the lifespan. Given the amount of information we must cover in a short period of time, we will be moving quickly through the material. I have always described this online class to students as “breadth not depth.”

<table>
<thead>
<tr>
<th>Module</th>
<th>Open Date</th>
<th>Close Date</th>
<th>Text Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Module</td>
<td>Wed Dec 26th</td>
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<td></td>
</tr>
<tr>
<td>Module 1: What is “development?”</td>
<td>Wed Dec 26th</td>
<td>Wed Dec 26th</td>
<td>N &amp; N Ch. 1</td>
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<tr>
<td>Module 2: Perspectives on Individual &amp; Family Development</td>
<td>Thurs Dec 27th</td>
<td>Friday Dec 28th</td>
<td>N &amp; N Ch. 2-3</td>
</tr>
<tr>
<td>Module 4: Prenatal Development &amp; Pregnancy</td>
<td>Wed Jan 2nd</td>
<td>Wed Jan 2nd</td>
<td>N &amp; N Ch. 4</td>
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<tr>
<td>Module 5: Infancy – 1st 2 years</td>
<td>Thurs Jan 3rd</td>
<td>Friday Jan 4th</td>
<td>N &amp; N Ch. 5</td>
</tr>
<tr>
<td>Module 6: Early Childhood</td>
<td>Monday Jan 7th</td>
<td>Tuesday Jan 8th</td>
<td>N &amp; N Ch. 6-7</td>
</tr>
<tr>
<td>Module 7: Childhood</td>
<td>Wed Jan 9th</td>
<td>Wed Jan 9th</td>
<td>N &amp; N Ch. 8</td>
</tr>
<tr>
<td>Module 8: Adolescence</td>
<td>Thurs Jan 10th</td>
<td>Friday Jan 11th</td>
<td>N &amp; N Ch. 9-10</td>
</tr>
<tr>
<td>Module 9: Early Adulthood</td>
<td>Monday Jan 14th</td>
<td>Monday Jan 14th</td>
<td>N &amp; N Ch. 11</td>
</tr>
<tr>
<td>Module 10: Middle Adulthood</td>
<td>Tuesday Jan 15th</td>
<td>Tuesday Jan 15th</td>
<td>N &amp; N Ch. 12</td>
</tr>
<tr>
<td>Module 11: Later Adulthood</td>
<td>Wednesday Jan 16th</td>
<td>Wed Jan 16th</td>
<td>N &amp; N Ch. 13-14</td>
</tr>
<tr>
<td>Module 12: Death and Bereavement</td>
<td>Thurs Jan 17th</td>
<td>Thurs Jan 17th</td>
<td>N &amp; N Ch. 15</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Fri Jan 18th</td>
<td>Fri Jan 18th</td>
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Modules will become available at 12:00 AM on the day they open. Quizzes are due by 11:59 PM on the day the Module closes.
Graded Requirements

1. Quizzes
At the end of each module is a self-guided study guide. After you have completed this, you will take a short quiz covering the material from the module. Quizzes consist of multiple choice questions. Each quiz is worth 10 points. Each quiz is timed. You will have 30 minutes to complete each quiz. Quizzes will be available at 12:00 AM on the day the module opens. Twelve will be collected but only ten will be counted in the final grade as the lowest two scores will be dropped. As you can miss two quizzes without penalty, there are no make-up quizzes if you do not complete a quiz by the due date regardless of the reason. Quizzes are due by 11:59 PM on the day the Module closes.

2. Final Exam
As this class can be used to fulfill the Social Science General Education requirement, a final exam must be administered. On the last day of class (January 18th), a final exam worth 100 points will be given. This exam will be available to you for a 24-hour period beginning at midnight on January 18th; however you will only have 2 hours to complete the exam once you begin it. This exam will consist of multiple choice questions covering all 12 modules. During the 24 hours the exam is available, all other course materials will be blocked from view.

IMPORTANT: This course requires you to use the online service ProctorU for the real time proctoring of the final. To use ProctorU, you must meet certain technical, software, location, and identity verification requirements.

It is critical that you review these requirements and fully test the computer on which you will take your exam prior to the official start of classes and no later than the second day of the course. Please complete the following:

- Follow the steps at ProctorU’s Get Started web page (https://www.proctoru.com/portal/uconn/gettingstarted)
- Sign up for your exam time slot at least 72 hours (3 days) prior to your exam’s scheduled time or you will be charged a late fee. The University of Connecticut will not pay for student late fees incurred as a result of your failure to meet this deadline."

Additional documents located in the ProctorU folder on HuskCT.

ProctorU is a live online proctoring service that allows you to take your exam from the comfort of your home. ProctorU is available 24/7, however you will need to schedule your proctoring session at least 72 hours in advance to avoid any on demand scheduling fees. Creating a ProctorU account is very simple. All you will need to do is visit https://proctoru.com/portal/uconn.

ProctorU also provides free technical support to ensure you have the best testing situation possible. That is available at www.proctoru.com/testitout. On this page you will also be able to test your equipment, learn about what to expect during your proctoring session, and ask any questions you may have about the proctoring process with a ProctorU representative. I cannot assist you with ProctorU technical issues.

In order to use ProctorU you will need to have a high-speed internet connection, a webcam (internal or external), a windows or apple Operating System, and a government issued photo id.

ProctorU recommends that you visit proctoru.com/testitout prior to your proctoring session to test your equipment. For additional technical services needed before your exam, you can click on the button that says “connect to a live person.”
IMPORTANT: ProctorU has a specific protocol for ending testing sessions. DO NOT disconnect from Proctor U until the proctor has implemented this protocol and formally ended your final exam session. If you end the session prior to the ProctorU monitor implementing the end of session protocol, you will earn a zero (0) on the final exam. ProctorU will send me an incident report if there are any issues with your session.

Grading
Final grades in the class are determined by the following point total:

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Quizzes (10 @ 10 points)</td>
<td>100 points</td>
</tr>
<tr>
<td>Final Exam (cumulative)</td>
<td>100 points</td>
</tr>
</tbody>
</table>

Final Points and Grading System (Final grades are not curved)

<table>
<thead>
<tr>
<th>Point Total</th>
<th>Letter Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>185 – 200</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>179 - 184</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>173 – 178</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>165 – 172</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>159 – 164</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>153 – 158</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>145 – 152</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>139 – 144</td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>133 – 138</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>125 – 132</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>120 – 124</td>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>&lt;119</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Due Dates and Late Policy
All course due dates are identified in the syllabus. Deadlines are based on Eastern Standard Time; if you are in a different time zone, please adjust your submittal times accordingly. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.

It is anticipated that during the Winter session you may experience a personal emergency, illness, observance of a religious holiday, scheduling conflict, etc., so I suggest that you plan accordingly and save your dropped activities/quizzes for one of the above situations. If an unforeseen situation will force you to miss multiple assignments, it is your responsibility to contact me immediately. Circumstances can be better handled early in the session or as they occur, rather than at the end of the winter session.
If you will be missing a quiz or exam due to an official university obligation (athletic event, serving as a university representative, band, etc.), you must provide me with official documentation of the event prior to the date. You will also need to complete any missed work within one week of returning home.

Feedback and Grades
Unless otherwise announced on HuskyCT, I will make every effort to provide feedback and grades for quizzes within two days of their due date. To keep track of your performance in the course, refer to My Grades in HuskyCT.

<table>
<thead>
<tr>
<th>Student Responsibilities and Resources</th>
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**Expectations of Students**
As this is an online course, you are expected to:

- Complete all modules by the end date. You are to complete quizzes, and read/view assigned readings and online materials by the days that they are due.
- Feel free to email me to ask questions or discuss concerns. Your feedback during the semester helps us to improve our learning experience in this course. I am here to facilitate your learning and the more I know about your needs as a learner, the better I am able to meet them.
- Follow guidelines spec

As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. This section provides a brief overview to important standards, policies and resources.

**Student Code**
You are responsible for acting in accordance with the University of Connecticut's Student Code. Review and become familiar with these expectations. In particular, make sure you have read the section that applies to you on Academic Integrity:

- Academic Integrity in Undergraduate Education and Research
- Scholarly Integrity in Graduate Education and Research

Cheating and plagiarism are taken very seriously at the University of Connecticut. As a student, it is your responsibility to avoid plagiarism. If you need more information about the subject of plagiarism, use the following resources:

- Plagiarism: How to Recognize it and How to Avoid It
- University of Connecticut Libraries’ Student Instruction (citing and writing resources)

**Academic Integrity**
Any activity that violates academic integrity (e.g., cheating or student academic misconduct) will not be tolerated. These are defined in Responsibilities of Community Life: The Student Code (Appendix A) as:

Academic misconduct is dishonest or unethical behavior that includes, but is not limited, to misrepresenting mastery in an academic area (e.g., cheating), intentionally or knowingly failing to properly credit information, research or ideas to their rightful originators or representing such information, research or ideas as your own (e.g., plagiarism).

Steps taken to address the situation will follow those specified in Responsibilities of Community Life: The Student Code (general procedures in Part IV and Appendix A). I take this VERY seriously as students who work
hard to earn their grades should not be at a disadvantage compared to those who engage in misconduct. I do check all assignments and exams for this and also know the various resources on-line for papers, etc. So in other words, do your own work, cite your sources, and when in doubt ask me.

**Copyright and Recording Lectures**
Copied materials within the course are only for the use of students enrolled in the course for purposes associated with this course and may not be retained or further disseminated.

**Etiquette, Netiquette and Communication**
At all times, course communication with fellow students and the instructor are to be professional and courteous. It is expected that you proofread all your written communication, including discussion posts, assignment submissions, and mail messages. If you are new to online learning or need a netiquette refresher, please look at this guide titled, *The Core Rules of Netiquette*.

**Adding or Dropping a Course**
If you should decide to add or drop a course, there are official procedures to follow:
- Matriculated students should add or drop a course through the [Student Administration System](http://www.blackboard.com/platforms/learn/resources/accessibility.aspx).
- Non-degree students should refer to [Non-Degree Add/Drop Information](http://www.blackboard.com/platforms/learn/resources/accessibility.aspx) on the registrar’s website.

You must officially drop a course to avoid receiving an "F" on your permanent transcript. Simply discontinuing class or informing the instructor you want to drop does not constitute an official drop of the course. For more information, refer to the: [Undergraduate Catalog](http://www.blackboard.com/platforms/learn/resources/accessibility.aspx)

**Academic Calendar**
The University's [Academic Calendar](http://www.blackboard.com/platforms/learn/resources/accessibility.aspx) contains important semester dates.

**Academic Support Resources**
[Technology and Academic Help](http://www.blackboard.com/platforms/learn/resources/accessibility.aspx) provides a guide to technical and academic assistance.

**Students with Disabilities**
Students needing special accommodations should work with the University’s [Center for Students with Disabilities (CSD)](http://www.blackboard.com/platforms/learn/resources/accessibility.aspx). You may contact CSD by calling (860) 486-2020 or by emailing csd@uconn.edu. If your request for accommodation is approved, CSD will send an accommodation letter directly to your instructor(s) so that special arrangements can be made. (Note: Student requests for accommodation must be filed each semester.)


From the Provost’s Office and Office of Institutional Equity:
**Policy Against Discrimination, Harassment and Related Interpersonal Violence**
The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate amorous relationships can undermine the University’s mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate amorous relationships, and such behavior will be met with appropriate disciplinary action,
up to and including dismissal from the University. Additionally, to protect the campus community, all non-confidential University employees (including faculty) are required to report sexual assaults, intimate partner violence, and/or stalking involving a student that they witness or are told about to the Office of Institutional Equity. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help. More information is available at equity.uconn.edu and titleix.uconn.edu.

Software Requirements and Technical Help

- HuskyCT/Blackboard (HuskyCT/Blackboard Accessibility Statement, HuskyCT/Blackboard Privacy Policy)
- Adobe Acrobat Reader (Adobe Reader Accessibility Statement, Adobe Reader Privacy Policy)
- Dedicated access to high-speed internet with a minimum speed of 1.5 Mbps (4 Mbps or higher is recommended).
- ProctorU (Technical Specifications, System Test, Privacy Policy, Accessibility Information and detailed VPAT).

NOTE: This course had NOT been designed for use with mobile devices - while you can access the course layout and tools might be affected.

This course is completely facilitated online using the learning management platform, HuskyCT. If you have difficulty accessing HuskyCT, students have access to the in person/live person support options available during regular business hours through HuskyTech. Students also have 24x7 Course Support including access to live chat, phone, and support documents.

Minimum Technical Skills

To be successful in this course, you will need the following technical skills:

- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.

University students are expected to demonstrate competency in Computer Technology. Explore the Computer Technology Competencies page for more information.

Evaluation of the Course

Students will be provided an opportunity to evaluate instruction in this course using the University’s standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE). Additional informal formative surveys may also be administered within the course as an optional evaluation tool.

*Please note: by continuing to be enrolled in this course you agree to follow any and all guidelines and policies outlined in this syllabus, the Student Code, and the Statement on the Climate for Teaching and Learning.*