Syllabus – Summer Session I 2015

Syllabus information may be subject to change. The most up-to-date syllabus is located within the course in HuskyCT.

Course and Instructor Information

Course Title: Geog 2000 Globalization
Credits: 3
Format: online
Prerequisites: No Course Prerequisites
Professor: Chuanrong(Cindy) Zhang

Email: chuanrong.zhang@uconn.edu
Telephone: Office phone (860) 486-2610
Other: Cell phone (860) 938-6582
Office Hours/Availability: 9:00am—5:00pm EST

Course Materials

Required textbook:

There is no required textbook for this course. All the required reading materials will be posted on the course website. The reading materials include information from Website: “Globalization 101: A project of the Carnegie Endowment”: http://www.globalization101.org, which is a very good website for learning globalization issues and students are encouraged to browser other issues and information that won’t be covered for this course.

Other Suggested Textbook:


Additional course readings and media are available within HuskyCT, through either an Internet link or Library Resources

Course Website:

There is a course website that is accessible through UCONN HuskyCT [https://learn.uconn.edu/]. Materials for this course including syllabus, reading materials, lecture notes, exercises, and other information of interest will be put on the course website.

Course Description

“Globalization” course introduces the basic concepts and issues of Globalization phenomenon. This course is designed to be an introductory undergraduate class. It emphasizes the understanding of economic, cultural, political, and environmental issues that shape the world today as a result of globalization. It will focus on teaching students with information and interdisciplinary learning opportunities on the complex globalization phenomenon. It will challenge students to think about many of the controversies surrounding globalization and to promote an understanding of the trade-offs and dilemmas facing policy-makers. Students will write short essays that provide opportunities for expressing independent viewpoints and more in-depth study of issues related to the geography of globalization.

Since this is an online course, all the teaching materials including the final exam will be posted online. Students
can finish this course off-campus as long as you can access the Internet.

### Course Objectives

By the end of the semester, students should be able to:

1. Understand how globalization works and the policy choices facing them and their societies.

### Course Outline (and Calendar if Applicable)

#### Tentative Course Outline (Subject to Change)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Exercises</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 (June 1-June 7)</td>
<td>Introduction: Culture and Trade issue</td>
<td>Exercise 1 (50 points) and 2 (50 points) (due on June 7)</td>
</tr>
<tr>
<td>Week 2 (June 8-14)</td>
<td>Investment and Development issues</td>
<td>Exercise 3 (50 points) and 4 (50 points) (due on June 14)</td>
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<tr>
<td>Week 3 (June 15-June 21)</td>
<td>Environment and Migration issues</td>
<td>Exercise 5 (50 points) and 6 (50 points) (due on June 21)</td>
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<tr>
<td>Week 4 (June 22-June 28)</td>
<td>Health and Media issues</td>
<td>Exercise 7 (50 points) and 8 (50 points) (due on June 28)</td>
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<tr>
<td>Week 5 (June 29-July 2)</td>
<td>Final project and Final exam</td>
<td>Final project due at the middle night on <strong>July 2</strong>. Final Exam will be given at 12:00pm—15:00pm (Eastern Time of US) on July 2. If you are travelling abroad and it is inconvenient for you to take the exam at that time, you need to contact with Instructor to arrange another test time at the beginning of this week.</td>
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### Course Requirements and Grading

#### Tests and Assignments:

**(20%)** Course project: At the final week of this course, students will carry out a course project. This project will require you write a 5-6 page (Not including works cited page or graphics), double-spaced research paper. The project will offer you an opportunity to explore a globalization issue in detail.

**(40%)** Eight exercise assignments: All assignments are due at the specific time assigned. No late assignments will be accepted except in extraordinary circumstances.

**(40%)** Final Exam: The exam format may include multiple choices, true or false and short answer. Student access to the exam will be restricted by day and hour. The exam will also be timed, and the amount of time taken by each student will be recorded. Student will be kicked out of the exam when their time expires. All exams will be open-book and open-notes. The exams cover the lecture notes, assigned reading, and assigned exercises. A
make-up exam will be scheduled only in the event of personal illness or extraordinary circumstances. Anyone who will miss an exam must notify the instructor in advance of the exam date. The exam questions are designed to test whether you understand the assignments, course notes and whether you are achieving the class objectives outlined above.

Your instructor and the university have a responsibility to promote academic honesty and integrity. You, as a student, are (1) responsible for the honest completion and representation of your work, (2) expected to respect the academic endeavours of others.

STUDENTS WITH SPECIAL NEEDS SHOULD INFORM THE INSTRUCTOR AS EARLY AS POSSIBLE.

Grading:

Students final course grade will be based on course project, 8 exercise assignments, and final exam:

- Course project: 200 points (20%)
- 8 exercises: 400 points (40%)
- Final exam: 400 points (40%)

Total: 1000 points (100%)

Course final grades are based on a linear, percentage based system. That is, the final course score equals to the total points students earned divided by the total points available.

The following cutoffs will be used as a guide for assigning letter grades:

A: 93% - 100%
A-: 90% - 92%
B+: 87% - 89%
B: 83% - 86%
B-: 80% - 82%
C+: 77% - 79%
C: 73% - 76%
C-: 70% - 72%
D+: 67% - 69%
D: 63% - 66%
D-: 60% - 62%
E: below 60%

Due Dates and Late Policy

All course due dates are identified in the course outline. Deadlines are based on Eastern Standard Time; if you are in a different time zone, please adjust your submittal times accordingly. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.

Late Policy...

Feedback and Grades

I will make every effort to provide feedback and grades through emails and phone calls from 9:00am—5:00pm EST. To keep track of your performance in the course, refer to My Grades in HuskyCT.
policies. In addition, there are numerous resources available to help you succeed in your academic work. This section provides a brief overview to important standards, policies and resources.

**Student Code**

You are responsible for acting in accordance with the [University of Connecticut's Student Code](#). Review and become familiar with these expectations. In particular, make sure you have read the section that applies to you on Academic Integrity:

- [Academic Integrity in Undergraduate Education and Research](#)
- [Academic Integrity in Graduate Education and Research](#)

Cheating and plagiarism are taken very seriously at the University of Connecticut. As a student, it is your responsibility to avoid plagiarism. If you need more information about the subject of plagiarism, use the following resources:

- [Plagiarism: How to Recognize it and How to Avoid It](#)
- [University of Connecticut Libraries’ Student Instruction](#) (includes research, citing and writing resources)

**Copyright**

Copyrighted materials within the course are only for the use of students enrolled in the course for purposes associated with this course and may not be retained or further disseminated.

**Netiquette and Communication**

At all times, course communication with fellow students and the instructor are to be professional and courteous. It is expected that you proofread all your written communication, including discussion posts, assignment submissions, and mail messages. If you are new to online learning or need a netiquette refresher, please look at this guide titled, [The Core Rules of Netiquette](#).

**Adding or Dropping a Course**

If you should decide to add or drop a course, there are official procedures to follow:

- Matriculated students should add or drop a course through the [Student Administration System](#).
- Non-degree students should refer to [Non-Degree Add/Drop Information](#) located on the registrar’s website.

You must officially drop a course to avoid receiving an “F” on your permanent transcript. Simply discontinuing class or informing the instructor you want to drop does not constitute an official drop of the course. For more information, refer to the:

- [Undergraduate Catalog](#)
- [Graduate Catalog](#)

**Academic Calendar**

The University's [Academic Calendar](#) contains important semester dates.

**Academic Support Resources**

[Technology and Academic Help](#) provides a guide to technical and academic assistance.

**Students with Disabilities**

Students needing special accommodations should work with the University's [Center for Students with Disabilities (CSD)](#). You may contact CSD by calling (860) 486-2020 or by emailing csd@uconn.edu. If your request for accommodation is approved, CSD will send an accommodation letter directly to your instructor(s) so that special arrangements can be made. (Note: Student requests for accommodation must be filed each semester.)
Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government.” (Retrieved March 24, 2013 from Blackboard's website)

**Policy against Discrimination, Harassment and Inappropriate Romantic Relationships**

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate Romantic relationships can undermine the University’s mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate Romantic relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University. Refer to the Policy against Discrimination, Harassment and Inappropriate Romantic Relationships for more information.

**Sexual Assault Reporting Policy**

To protect the campus community, all non-confidential University employees (including faculty) are required to report assaults they witness or are told about to the Office of Diversity & Equity under the Sexual Assault Response Policy. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help. Refer to the Sexual Assault Reporting Policy for more information.

**Software Requirements and Technical Help**

- Word processing software
- Adobe Acrobat Reader
- Internet access

This course is completely facilitated online using the learning management platform, HuskyCT. If you have difficulty accessing HuskyCT, online students have access to the in person/live person support options available during regular business hours in the Digital Learning Center. Students also have 24x7 Support with access to live chat, phone and support documents.

**Minimum Technical Skills**

To be successful in this course, you will need the following technical skills:

- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.

(add additional skills as needed)

University students are expected to demonstrate competency in Computer Technology. Explore the Computer Technology Competencies page for more information.

**Evaluation of the Course**

Students will be provided an opportunity to evaluate instruction in this course using the University's standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE).

Additional informal formative surveys may also be administered within the course as an optional evaluation tool.