Syllabus – Summer 2017

Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date syllabus is located within the course in HuskyCT.

Course and Instructor Information

Course Title: Writing Through Research  
Credits: 3  
Format: Online  
Prerequisites: ENGL 1010 or 1011 or 2011 or their equivalent.  
Professor: Ellen Carillo  
Email: ellen.carillo@uconn.edu

Office Hours/Availability: Mondays and Thursdays, 9-10AM, and by appointment. *If you are interested in meeting with me during office hours, please email me and we will arrange a way to do so, such as by phone or Skype.

Response Time: I will respond to emails within 24 hours. If you do not receive a response in that time frame, please resend your email.

Course Materials

Required course materials should be obtained before the first day of class.

Texts are available through a local or online bookstore of your choice. The UConn Bookstore carries the required text(s), which can be shipped (fees apply).

Required Materials:


Additional course readings and media are available within HuskyCT, through either an Internet link or Library Resources

Course Description

Course Description from Course Catalog: Instruction in academic writing and the procedures of library and internet research leading to a large-scale research paper.

This course is designed to introduce you to research writing. As a class we will spend the first portion of the course working together on a research project in order to practice and reflect on sound research approaches and strategies. During the last two thirds of the course, you will have the opportunity to develop and research your own research topic/question.

Course Objectives

By the end of the semester, students should be able to:

1. Practice critical reading  
2. Analyze source material in reading and writing  
3. Evaluate sources for credibility and relevance  
4. Apply conventions of specific disciplines to research writing  
5. Reflect on the process of reading as compared to writing  
6. Critique your and others’ writing  
7. Re-envision writing project based on peer critiques, instructor feedback and coursework progress  
8. Share research project in a formal presentation
Course Outline (and Calendar if Applicable)

A. Course Orientation (one week - overlaps with Module 1)
B. Module 1 – Critically Reading Sources (one week)
C. Module 2 – Working with Sources (one week)
D. Module 3 – Writing and Revising (one week)
E. Module 4 - Developing and Executing Independent Research Projects (two weeks)
F. Module 5 – Revising Independent Research Projects in Writing and for Oral Presentation (one week)

See Course Calendar for due dates.

Course Requirements and Grading

Summary of Course Grading:

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passage-Based Paper, Critical Conversation, and Essays</td>
<td>50%</td>
</tr>
<tr>
<td>Peer Reviews and Reflective Writing</td>
<td>15%</td>
</tr>
<tr>
<td>Other Assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Presentation</td>
<td>10%</td>
</tr>
</tbody>
</table>

Passage-Based Paper, Critical Conversation, and Essays
These extended writing assignments comprise 50% of the total of your final grade.

Peer Reviews and Reflective Writing
The peer reviews and reflective cover letters that you complete for Essay 1 and Essay 2 comprise 15% of your final grade.

Other Assignments
The assignments in this category include those not listed in other categories, such as the rhetorical readings; the says/does assignment; the annotated bibliography; the search form; and screenshot. These assignments comprise 15% of your final grade.

Participation
Your participation grade is based upon your contributions to the discussion board and successful completion of the syllabus quiz and the academic integrity quiz. This grade comprises 10% of your final grade.

Presentation
This grade is based upon your recorded research presentation and comprises 10% of your final grade.
Formatting Your Work (all must be typed except for the search form):

Name and date in the top left-hand corner
Course title below your name and the date
1 inch margins (Please note that the default on some programs is 1.25. You will need to adjust this.)
Double-spaced
Font: Times New Roman; Size: 12
Page Numbers (in any location on the page)

*Please save all of your writing so you can access it any point.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Letter Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-100</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>83-86</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>80-82</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>73-76</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>70-72</td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>67-69</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>63-66</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>60-62</td>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>&lt;60</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Due Dates and Late Policy
All course due dates are identified in the Course Calendar and HuskyCT. Deadlines are based on Eastern Standard Time; if you are in a different time zone, please adjust your submittal times accordingly. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.

Because the assignments in this class are scaffolded, meaning that each new assignment builds upon previous assignments, your success in this class depends upon the timely completion of all assignments. As such, late work will not be accepted. Please plan accordingly, and know that although HUSKY CT will accept work after the deadline that work will receive a zero.

Feedback and Grades
I will make every effort to provide feedback and grades within 3 days of the due date, although the essays may require an additional day or two. To keep track of your performance in the course, refer to My Grades in HuskyCT.

Student Responsibilities and Resources

As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. Review these important standards, policies and resources, which include:
The Student Code
  o Academic Integrity
  o Resources on Avoiding Cheating and Plagiarism

Copyrighted Materials
Netiquette and Communication
Adding or Dropping a Course
Academic Calendar
Policy Against Discrimination, Harassment and Inappropriate Romantic Relationships
Sexual Assault Reporting Policy

Academic Integrity
Whenever you make use of any text or another’s words or paraphrased ideas you must cite your sources; this includes all Internet sources. One of the goals of this course is to help you become comfortable with appropriate and correct citation habits. We will use the Purdue OWL (online writing lab) as a resource throughout the course, and you will have the opportunity to assess your understanding of academic integrity through a self-assessment quiz on the subject. You are responsible for abiding by the University’s code. Plagiarism will not be tolerated; if you plagiarize you will fail this course. Also, a notation of the infraction will be made in your University student file. Ignorance of University's policy will not serve as an excuse for plagiarizing or committing academic fraud of any sort. Do not hesitate to approach me with questions about academic integrity.

Communication
I will use your University of Connecticut email account (rather than a personal account) in accordance with the Electronic Communication Policy, which designates these accounts as the official form of communication. The Policy states that “all faculty, staff, and students are expected to check their University email on a frequent and consistent basis in order to ensure that they are staying current with all official communications." I may e-mail the class with clarifying instructions for assignments, changes in an assignment, reminders, and for other reasons. As part of the work of the course you must check your UConn account daily, and I encourage you to do so at least twice daily. You will not be excused if your e-mail address is not working and you have not received my e-mails. If you do not receive my e-mails (for any reason) it is your responsibility to take care of this glitch. Please note that the Policy also states that while “an individual may choose to have their University email redirected to another email address” he/she does so “at his or her own risk. . .Having e-mail redirected does not absolve a community member from the responsibilities associated with official communications sent to his or her University address.” I will check my University account regularly (including most weekends). If you do not receive a response to your e-mail within 24 hours please resend it.

Students with Disabilities

The University of Connecticut is committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible. If you anticipate or experience physical or academic barriers based on disability or pregnancy, please let me know immediately so that we can discuss options. Students who require accommodations should contact the Center for Students with Disabilities, Wilbur Cross Building Room 204, (860) 486-2020 or http://csd.uconn.edu/.

Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government.” (Retrieved March 24, 2013 from Blackboard’s website)

Software/Technical Requirements (with Accessibility and Privacy Information)

The software/technical requirements for this course include:

- HuskyCT/Blackboard (HuskyCT/ Blackboard Accessibility Statement, HuskyCT/ Blackboard Privacy Policy)
- Adobe Acrobat Reader (Adobe Reader Accessibility Statement, Adobe Reader Privacy Policy)
- Google Apps (Google Apps @ UConn Accessibility, Google for Education Privacy Policy)
- Microsoft Office (free to UConn students through uconn.onthehub.com) (Microsoft Accessibility Statement, Microsoft Privacy Statement)
- Dedicated access to high-speed internet with a minimum speed of 1.5 Mbps (4 Mbps or higher is recommended).
Help

Technical and Academic Help provides a guide to technical and academic assistance.

This course is completely facilitated online using the learning management platform, HuskyCT. If you have difficulty accessing HuskyCT, you have access to the in person/live person support options available during regular business hours through the Help Center. You also have 24x7 Course Support including access to live chat, phone, and support documents.

Minimum Technical Skills

To be successful in this course, you will need the following technical skills:

- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.
- Use Kaltura to record your presentation.

University students are expected to demonstrate competency in Computer Technology. Explore the Computer Technology Competencies page for more information.

Evaluation of the Course

Students will be provided an opportunity to evaluate instruction in this course using the University's standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE).

Additional informal formative surveys may also be administered within the course as an optional evaluation tool.